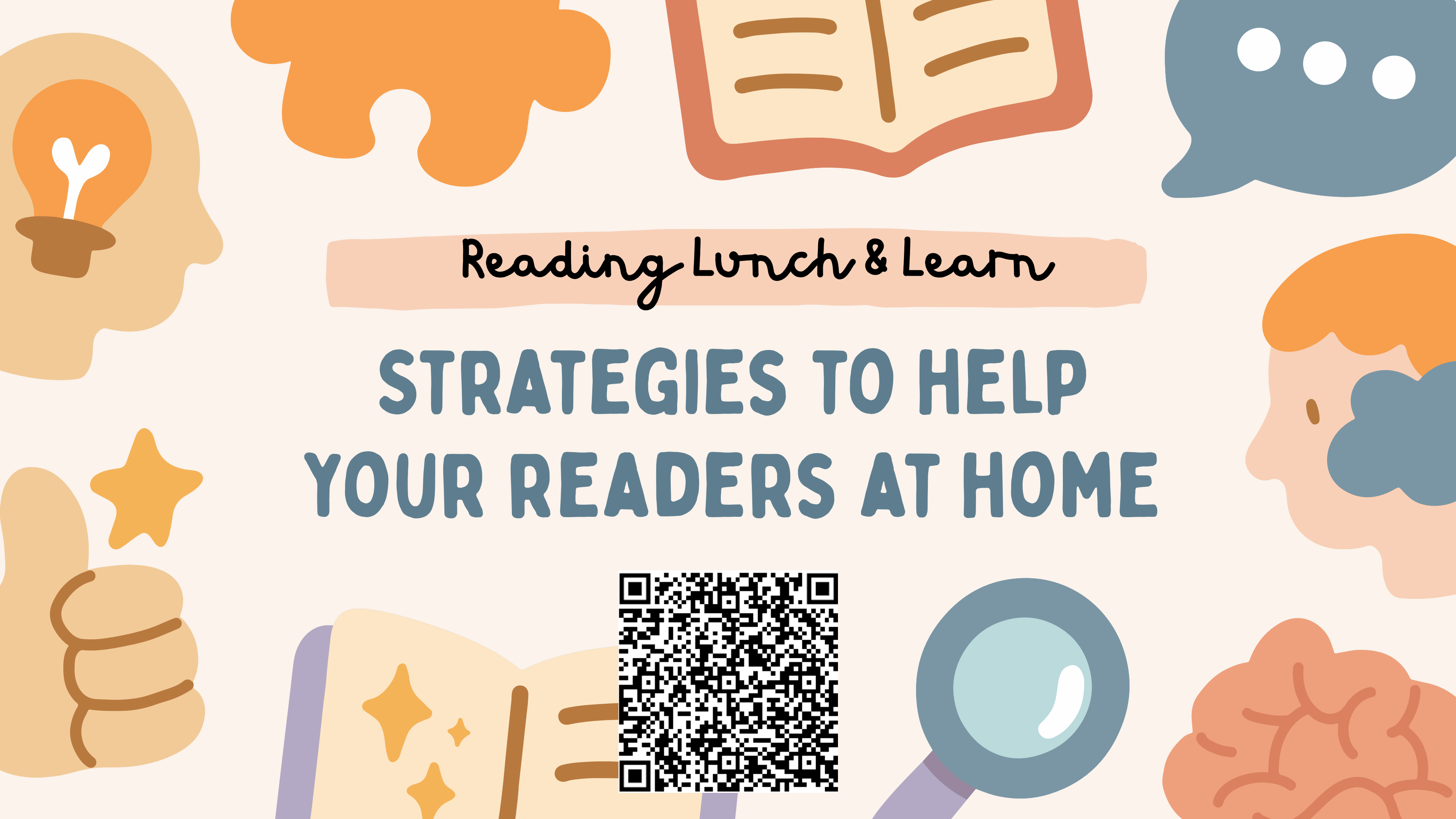




Reading Lunch & Learn

STRATEGIES TO HELP
YOUR READERS AT HOME

INTRODUCTIONS

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FOCUS TODAY

Types of
Readers

Reading
Strategies

Q & A

Types of Readers

Emergent/Early Reader

The students are developing some phonological awareness skills, including the ability to rhyme and use alliteration. They recognize some common words in environmental print, like the names of their favorite restaurants. Some students in the class are beginning to recognize printed letters and identify their related sounds.





Phonological Awareness



Phonological awareness is a critical early literacy skill that children need before learning to read.

Phonological awareness is made up of a group of skills including:

- being able to identify words that rhyme
- recognizing alliteration
- identifying the syllables in a word.





Phonemic Awareness



Phonemic awareness is the ability to notice, think about, and work with the individual sounds in words.

Phonemic awareness is made up of a group of skills, including:

- recognizing which words in a set of words begin with the same sound
- isolating and saying the first or last sound in a word
- combining, or blending the separate sounds in a word to say the word
- breaking, or segmenting a word into its separate sounds



Strategies to help Emergent Readers

Rhyme time: Say a word and try to think of words that rhyme with it. For example: "car" – rhymes with "jar," "star," "bar," and so on.

I Spy in the Car (or anywhere): Say, "I spy something that begins with /w/." Let your child guess the object. For /w/ it might be window or Walmart. Take turns being the caller and the finder.

Letter Name, Letter sound or Sight Word, Bingo: Make (or buy) Bingo cards and call the letters, sounds or words

Flash Cards with High Frequency Words: Can play Concentration, Go Fish, or Drill

Alliteration Sentences: Someone says a letter or sound. Take turns making up silly sentences that (mostly) start with that letter.

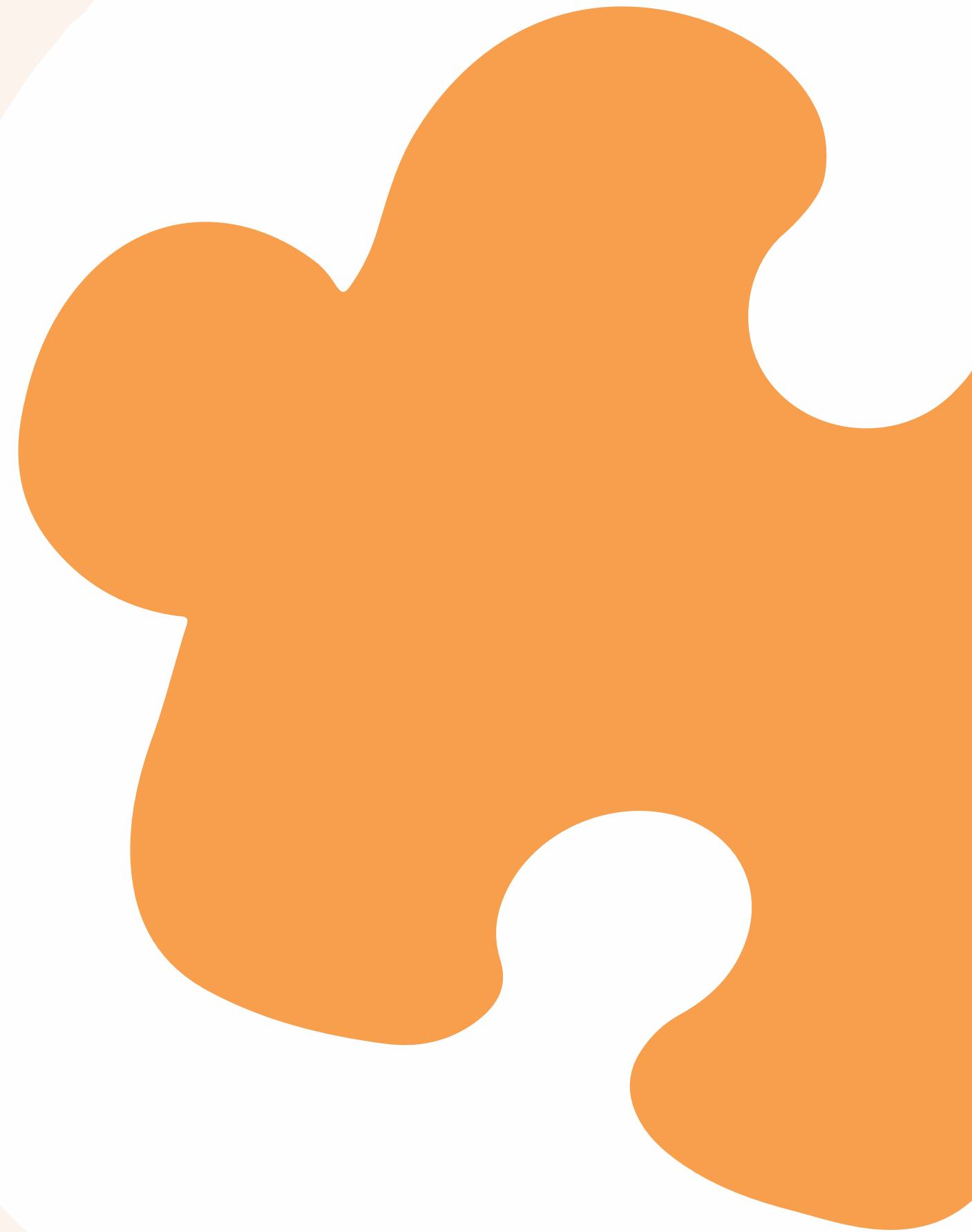
Alphabet Category Game: One player thinks of a category (foods, animals, movies, books, and so forth) and all the players take turns naming something in that category in alphabetical order. Or, don't go in alphabetical order, but have players think of something starting with the last letter of whatever item was previously mentioned.



Types of Readers

Transitional Reader

Students in this stage have decent decoding skills, a good bank of sight words they know but can have trouble with words that have complex vowel patterns. They are still working on decoding, fluency, and/or retelling.





Strategies to help Transitional Readers



Find high interest texts that your child is interested in reading and make it a habit to read daily.

Prompt your child to stop & think about what they're reading.

Ask them to make connections about what they're reading with memories or other books they've read.



MONITOR COMPREHENSION



What is it?

When a reader monitors their comprehension, they know when they are understanding the text and when they might need to pause and use other strategies to help them understand the text.

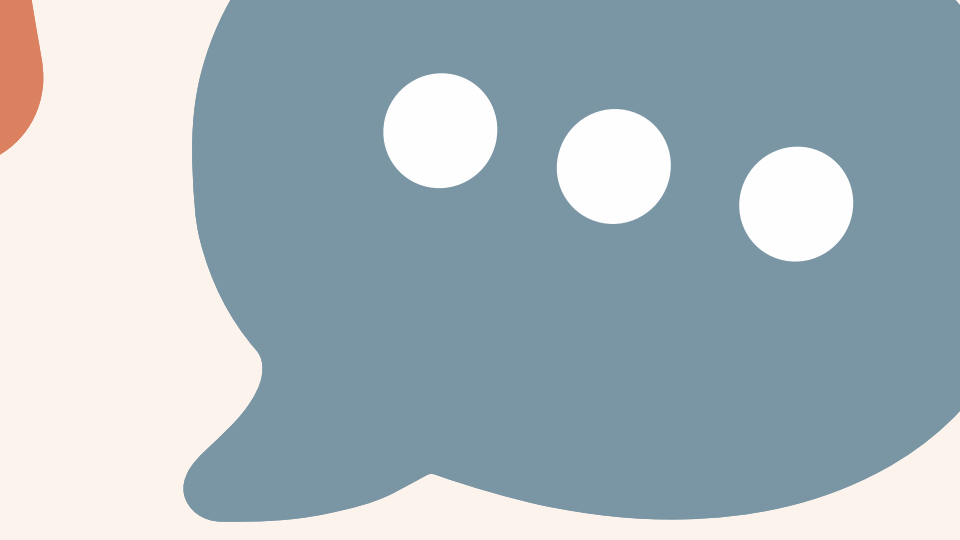


Types of Readers

Fluent Reader

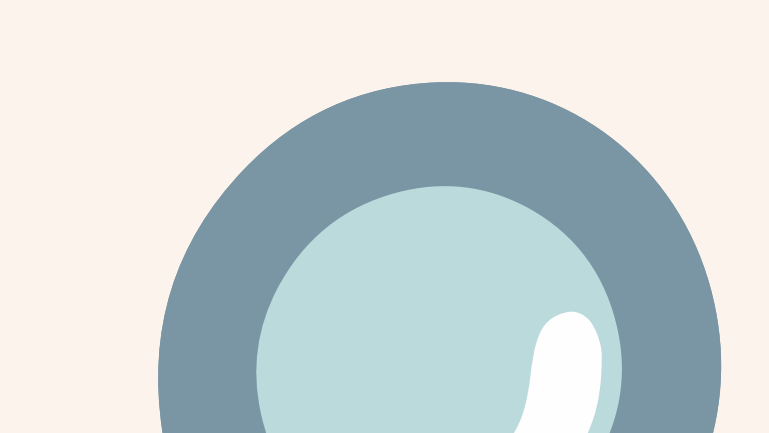
Fluent readers are reading to learn as opposed to learning to read.

Although fluent readers are proficient decoders, they may need to learn strategies for monitoring comprehension and exploring deeper levels of comprehension.



Let's Brainstorm!

WHAT ARE COMPREHENSION STRATEGIES?





SUGGESTED ACTIVITIES

Asking Questions

Ask questions before, during, and after reading.

Repeated Readings

Your child reads the same short passage or book multiple times. By doing so, they become more accurate and comfortable with the words, which frees up their brain to focus on the meaning of the text.

Model

Read aloud texts to your child to model how to read fluently.

Thanks for listening!

Mauldin Elementary School Improvement Council

Meeting Dates

- November 3, 2025
- December 1, 2025
- January 12, 2026
- February 2, 2026
- March 2, 2026
- April 13, 2026
- May 4, 2026



Prefer to join virtually?

Sign up using the QR code to get the Google Meet link and meeting reminders sent right to you.

Meetings are held 12 - 1 P.M.
In the LEAD Room